

# Sand Area Progression Map



Progression of Skills	Vocabulary	Resources to support
<p>Explore both wet sand and dry sand                      Explores moving sand using spade/scoops.                      Digs using hands.                      Lifts sand in hands and places back down.                      Makes impressions using hands, fingers, knees, arms.                      Fills containers/buckets with sand.                      Pats down sand to make it smooth.                      Moulds with hands                      Sifts sand through fingers.                      Explores and observes the way sand moves through sieve.</p>	<ul style="list-style-type: none"> <li>• Names of equipment.</li> <li>• Fill, dig, empty, flatten, level off, pile up, sink, smooth out, crumble, and disappear.</li> <li>• Wet, dry, damp, soggy, soaked, squelchy, warm, cold, soft, hard, solid, level, lumpy, crumbly, rough, sharp, spiky, smooth, runny</li> <li>• Pattern, print, mark, shape, mould, squeeze, pour, scratch, drag, drop, slide.                          Big(ger), small(er), tall(er), short(er), wide(er), long(er), thin(ner), higher, full, empty, order, size.</li> </ul>	<ul style="list-style-type: none"> <li>• Buckets</li> <li>• Scoops</li> <li>• Sieves</li> </ul>
<p>Scoops sand up using scoop/spade.                      Moves sand from A to B using a spade.                      Loses little sand off the spade.                      Able to dig a hole or space in sand.                      Free play with hands -makes shapes, heaps and tunnels.                      Fills moulds and shapes and turns over to make shape.                      Build/mould simple shapes using hands (eg, mountain/hill)                      Enclose / bury.                      Recognises that damp sand holds shape.                      Recognises that dry sand falls freely through fingers/sieve.                      Explore the effects of adding water to sand</p>	<p><b>Adult interaction</b></p> <ul style="list-style-type: none"> <li>• What do you think will happen if:                             <ul style="list-style-type: none"> <li>○ We pour the sand onto the sand wheel?</li> <li>○ We pour sand into this tube/funnel/bottle?</li> <li>○ We add a little/lot of water to the sand?</li> </ul> </li> <li>• How could we...?</li> <li>• Why did that happen?</li> </ul>	<ul style="list-style-type: none"> <li>• Graduated buckets</li> <li>• Rakes</li> <li>• Spades- long and short handled</li> <li>• Large Spoons/ladles</li> <li>• Different sized sieves/colanders</li> </ul>



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<p>Selects the most appropriate scoop/spade for digging.</p> <p>Digs with control.</p> <p>Digs for a desired purpose.</p> <p>Uses a range of containers/moulds to create intricate sand creations.</p> <p>Uses spades/scoops/buckets to make sand into desired shapes.</p> <p>Build more defined shapes (eg castle/house) using hands and tools</p> <p>Discuss the effects and properties of wet and dry sand.</p>		<ul style="list-style-type: none"><li>• Wooden spoon (small)</li><li>• Small scoop</li><li>• Teaspoon</li><li>• Fingers</li><li>• Resources with different sized spouts</li></ul>
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