



Glebe Primary School
Welcome to Reception
2026/2027



The first few weeks

We will find out what the children already know and can do and use this information to help us develop an individual learning programme for each child.

We would value any contributions you would like to make in helping us get to know your child's needs.

You will be invited to discuss your child's progress & adjustment to school within the first term at parents evening.





What is the Early Years Curriculum?

- It covers development of children from 0-5 years across 7 different curriculum areas. All areas are equally important and connected.
- The curriculum provides the opportunity for children to progress at different rates.
- Strongly promotes personalised learning and inclusion.





What does a day in Reception look like?



No two days are the same!

- Our environment involves a variety of child-led activities and adult-led activities.
- Play based activities cover all areas of the curriculum, inside and outside.
- Snack café provides a healthy snack and milk/water.
- We also have adult-led inputs for English, Maths, Phonics and topic activities.



Why is learning through play so important?

Play underpins all development and learning for young children.

Through play children can:

- Explore, develop and learn about the world around them.
- Practice concepts and skills.
- Learn how to understand the need for rules and make mistakes.
- Think creatively and imaginatively.
- Communicate with others as they investigate or solve problems.
- Develop their wellbeing, gain confidence and learn to take risks.



What is Freeflow?

The classrooms have defined areas (writing, maths, role-play, construction, small world etc) to enable children to access all 7 areas of the Early Years curriculum.

Children are able to pursue their own interests inside and outdoors, by selecting what they want to do in each area. This is called child-initiated learning or freeflow.



Outdoor Learning

Outdoor learning is important for the children because:

- It increases self-esteem and confidence.
- Supports children who learn best through activity or movement.
- Develops social skills; negotiating, taking turns and cooperation.
- Improves language and communication.
- Improves physical motor skills.
- Provides a connection with a natural environment.

Your children will need named:

- Wellington boots.
- Sun hat.
- And always have a coat!





How is the Early Years Curriculum structured?

3 PRIME AREAS OF LEARNING

(fundamental to children's development):

- ▶ Personal, social and emotional development.
- ▶ Communication and language.
- ▶ Physical development.

4 SPECIFIC AREAS OF LEARNING

(include essential skills and knowledge and provide contexts for learning):

- ▶ Literacy.
- ▶ Mathematics.
- ▶ Understanding the World.
- ▶ Expressive Arts and Design.



Personal Social and Emotional Development



Teaching about feelings through stories.



Play opportunities modelling play skills and how to manage conflict.



Trying new things and building resilience .



Building relationships through play.



Self-Regulation

Managing Self

Building Relationships



Communication and Language



Now press play



Group work to solve problems together.

Conversations about stories.



Playing and talking together



Retelling and acting out stories.



Listening

Speaking

Physical development



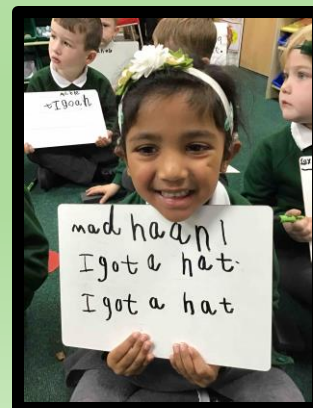
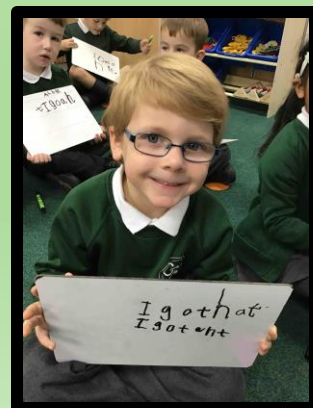
Opportunities to run, jump, climb, balance and negotiate space.



Funky fingers fine motor activities daily.



Daily handwriting.



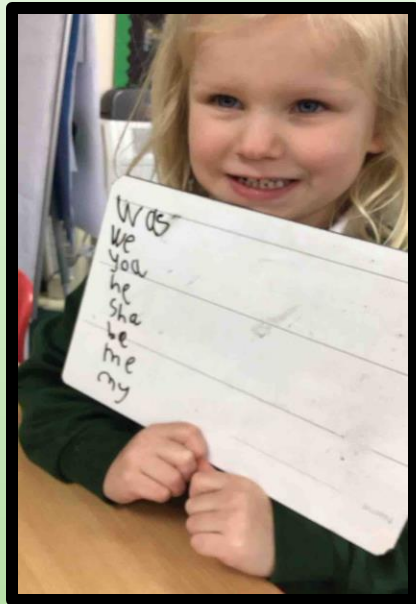
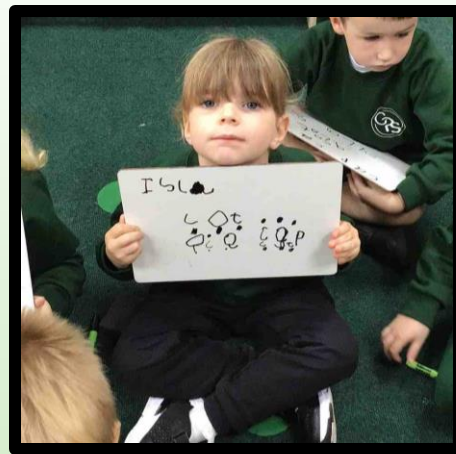
Gross Motor Skills

Fine Motor Skills

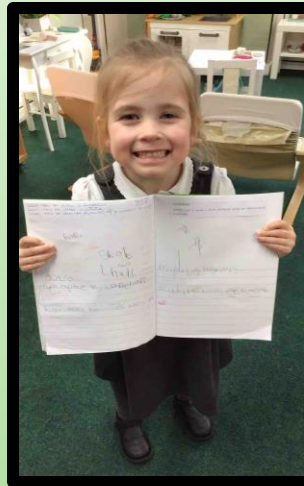
Literacy



Celebrating World Book Day



Daily phonics sessions- sounds are shared with parents and carers weekly.



Meaningful writing and reading activities and games linked to the topic and sounds taught.

Comprehension

Word Reading

Writing

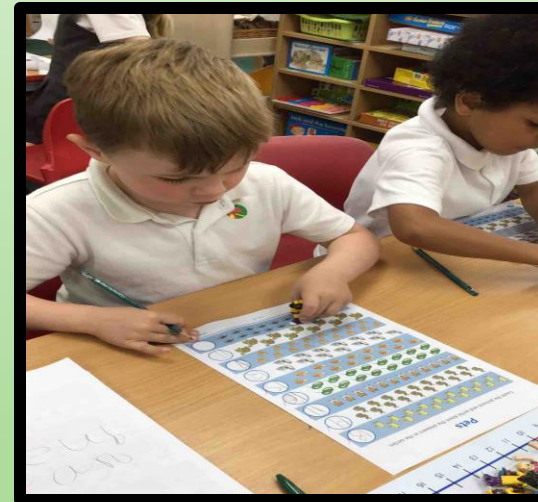
Maths



Match and sort.



Repeating patterns.



Number

Numerical Patterns

Games, art activities and concrete resources to represent numbers in different ways.



Beginning to record using more formal methods.



Understanding the World



Celebrating key and religious events, Christmas, Easter and Chinese New year.

Exploring the natural world.



Visits and walks.



Past and Present
People, Culture and Communities
The Natural World

Expressive Arts and Design



Christmas production.



Exploring materials and tools and sharing creations.



Firework painting.



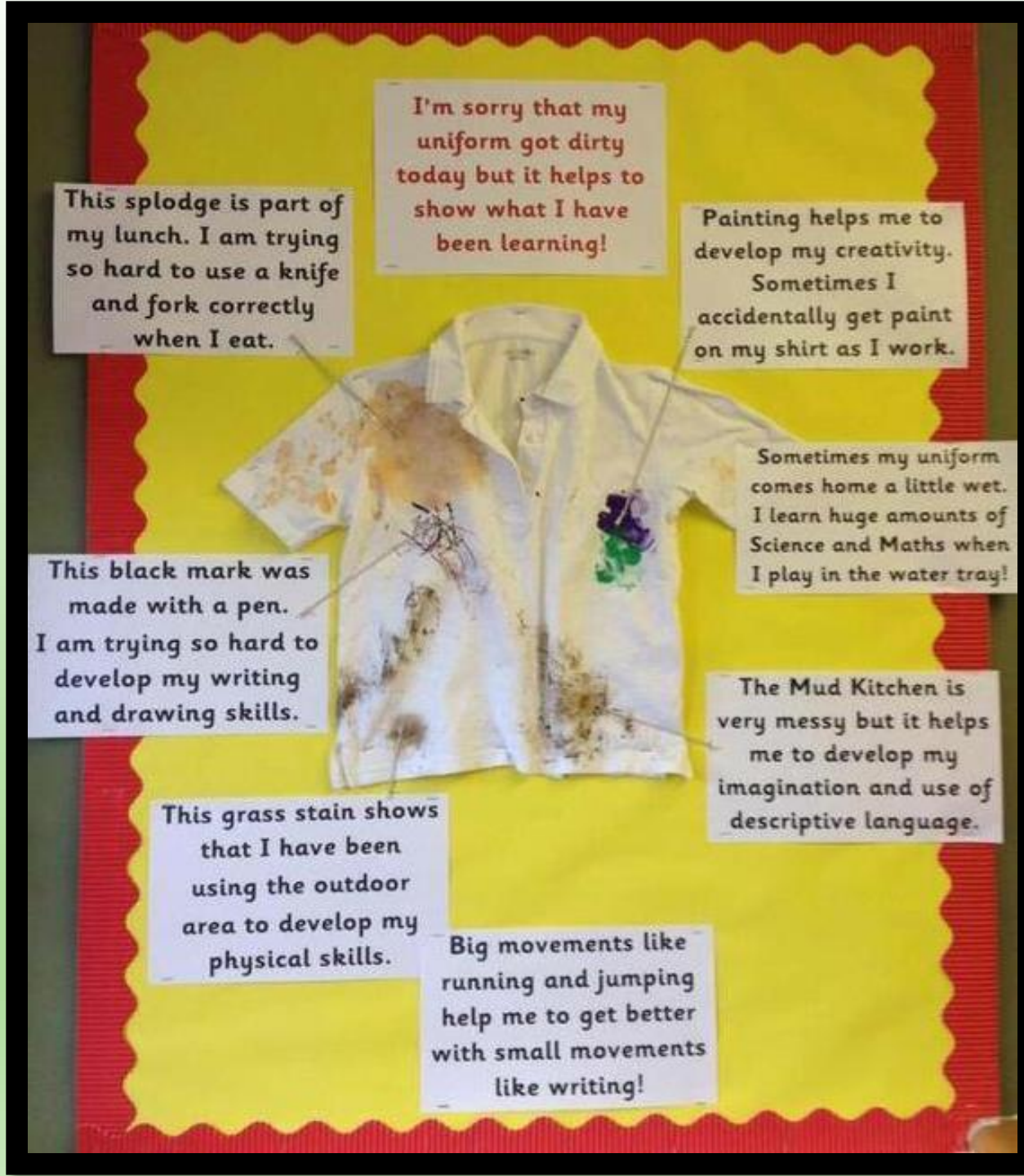
Singing songs and rhymes.



Creating with Materials

Being Imaginative





I'm sorry that my uniform got dirty today but it helps to show what I have been learning!

This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly when I eat.

Painting helps me to develop my creativity. Sometimes I accidentally get paint on my shirt as I work.

Sometimes my uniform comes home a little wet. I learn huge amounts of Science and Maths when I play in the water tray!

This black mark was made with a pen. I am trying so hard to develop my writing and drawing skills.

The Mud Kitchen is very messy but it helps me to develop my imagination and use of descriptive language.

This grass stain shows that I have been using the outdoor area to develop my physical skills.

Big movements like running and jumping help me to get better with small movements like writing!



Our Learning Journals

Every child within our Early Years has their own on-line Learning Journal. Over the year, the Learning Journal will tell a story of your child's time in our Nursery or Reception classes. It shows their learning, friends and experiences they have shared with others.

You will receive new entries in your child's journal celebrating their achievements and exciting activities, individually or with their new friends and the staff looking after them.

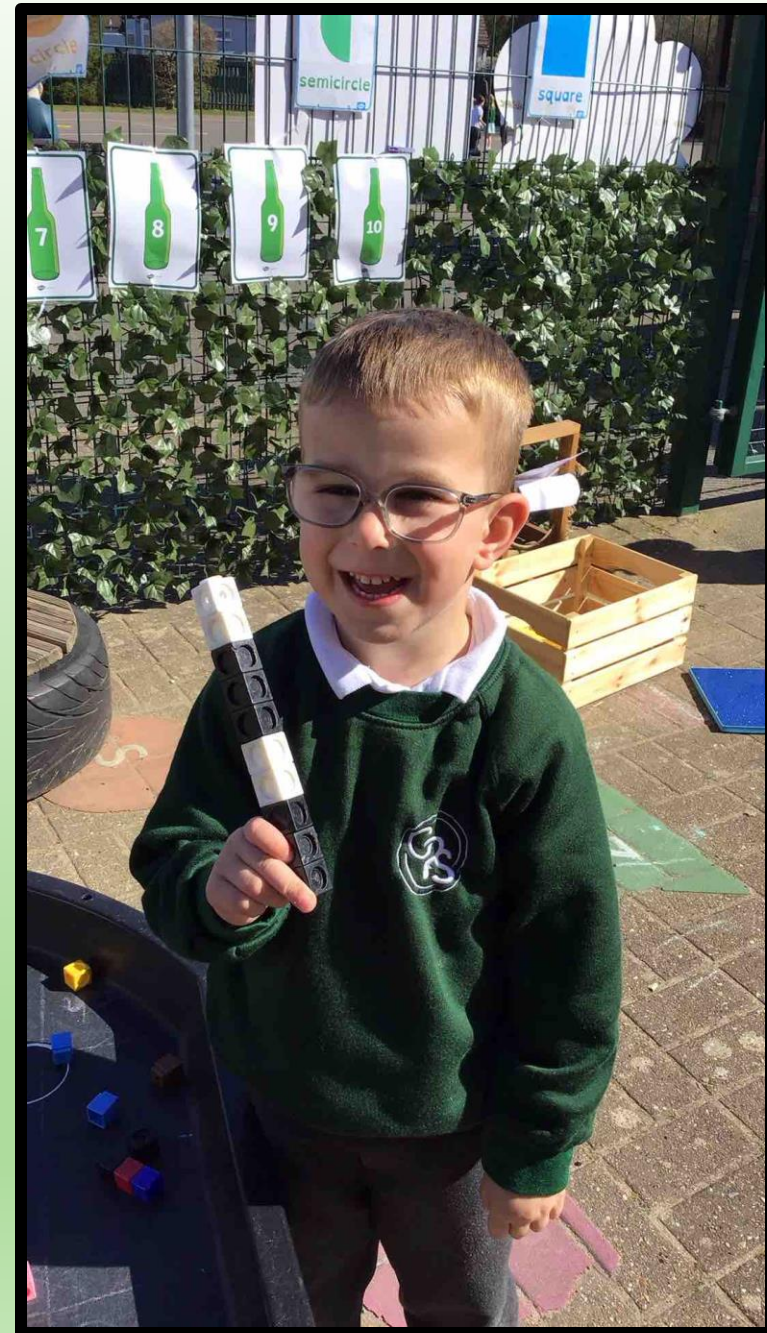
You can also contribute to this growing journal by commenting on the journal entries, or even adding your own. Let your child's teachers know what your child loves doing at home by sending photos and videos back, helping them understand their development at home.





How are you as parents involved in your child's learning?

- We will work in partnership with you in order to provide a strong base for your child's learning.
- Together we can identify learning needs and respond to any areas of development. We are here to support any concerns you may have.
- We have an Open-Door policy and encourage informal chats at the end of each session.
- Parent consultations termly to discuss your child's progress and next steps. End of year report.



How do we communicate with each other?



Early Years staff have an open-door policy and are available at the start/ end of each session.



Website:

<https://www.glebeschool.com>



Weekly Glebe Gazette sent home via email about whole school news.



Email admin@glebeschool.com



Classdojo – our interactive messages and information app.



How do we communicate with each other?



How can you help to get your child ready for Reception?



Self care and independence:

wash and dry hands, wipe their nose, put coat on/take coat off, learning to do their coat up, learning to dress/ undress, happy to be in the care of a familiar adult.

Playing with others: can play games and activities, share and take turns.

Speaking and Listening: follow simple instructions, ask for help, talk about ideas.



Reading and Writing: recognise/read their name, draw, talk about their drawings, learn to write their name, enjoy listening to stories and rhymes.

Eating and Drinking: use a spoon, knife and fork, drink from a water bottle, carton or open cup.

Feeling ready: Talk about the fun things that will happen at school - , share photos from the school's website, try the uniform, read books about going to school.

Every child learns and develops at different rates.



Physical activity for early years (birth – 5 years)

Active children are healthy, happy,
school ready and sleep better

BUILDS RELATIONSHIPS & SOCIAL SKILLS	MAINTAINS HEALTH & WEIGHT	CONTRIBUTES TO BRAIN DEVELOPMENT & LEARNING
IMPROVES SLEEP	DEVELOPS MUSCLES & BONES	ENCOURAGES MOVEMENT & CO-ORDINATION

Every movement counts



PLAYGROUND				
JUMP	CLIMB			
MESSY PLAY	THROWCATCH	SKIP		
OBJECT PLAY	DANCE	GAMES	PLAY	
TUMMY TIME	SWIM	WALK	SCOOT	BIKE

Move more. Sit less. Play together 9

Am I ready for school?

Tips for parents

When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Getting dressed & undressed on my own

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Writing skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribbles
- I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own.
- I can wipe myself properly & flush
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Sharing & turn taking

- I can share toys & take turns
- I can play games with others
- I can interact with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days

SCHOOL THIS WAY

45 Skills to Have before Starting Reception

Put on my own shoes. Put on my own coat. Use the toilet without help. Wash my hands with soap and water. Throw my rubbish in the bin. Wipe my nose. Pour a drink. Eat my lunch without help. Feed an orange. Tell the waiter my order at a cafe. Drink from a cup. Drink from my water bottle. Introduce myself. Listen when others introduce themselves to me. Sit quietly when asked. Share my toys. Take turns while playing a board game. Have a back-and-forth conversation. Make eye contact with others I'm speaking to. Follow instructions. Sit and listen to a story. Pick and sing my favourite song in the car. Tell my favourite story. Ask for help. Be sensitive to others. Listen when others are speaking. Read my own name. Hold a pair of scissors. Recognise some numbers and write them to 10. Finish a fun worksheet in one sitting. Put a pile of buttons into groups according to colour. Know basic colours. Know basic shapes. Turn a page in a book. Know some of the alphabet. Know some parts of my body. Run in a circle. Make a ball out of modelling dough. Jump in muddy puddles. Run in the rain. Kick, throw and (optional) catch a ball. Climb stairs and playground equipment. Do a star jump. Clap my hands.

For great ideas and advice on helping your child to get ready for school visit our website/admissions



Every day in school counts...



and every minute counts...



Attendance Matters

As a parent or carer, you have an important role in making school attendance a priority. Only keep your child off school when they are genuinely too ill to attend. Book medical appointments and holidays outside of school time whenever possible. And talk to us if you're having difficulties with attendance.



Transition Visits

Friday 19th June – Stay and play session with parents in school.

9 am – 10 am – Group A.

10:30am – 11:30am – Group B.

Entrance and exit from Talbot Avenue.





Transition Visits

Friday 26th June – Session for children only to visit their class.

Parents to have refreshments and meet the Senior Leadership Team, Inclusion Team, Friends of Glebe (who will be selling some good quality pre-loved uniform), Dolly's uniform shop and meet the other parents.

9 am – 10 am – Group A.

10:30am – 11:30am – Group B.

Entrance and exit from Talbot Avenue.





Additional Transition Visits

Additional sessions for children not attending Glebe Nursery School.

Thursday 2nd & 9th July 1.30 – 2.30pm

Entrance and exit from Talbot Avenue

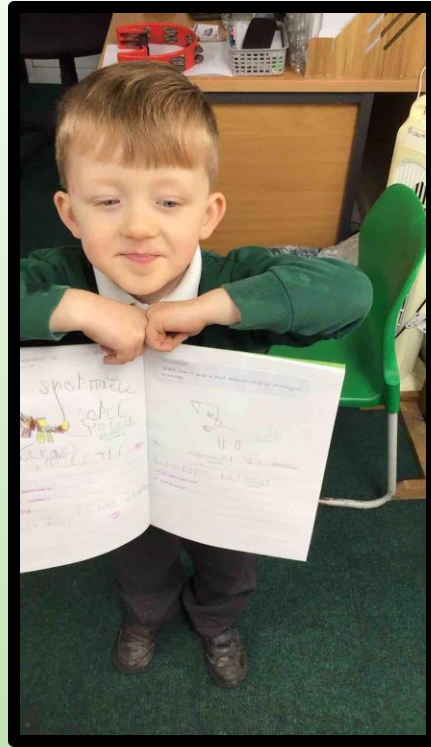
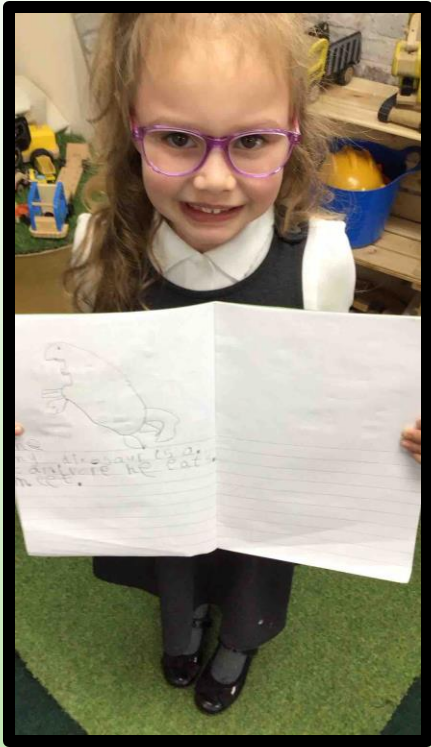




Transition Phone Calls

Over the next couple of weeks the teachers will call parents and discuss individual needs/worries.





Start of the new school year.

Monday is Bank Holiday

Tuesday is an inset day – no children



Wednesday: Group A – 9:00am – 11:00am.

Group B – 1:00pm – 3:00pm.

Thursday: Group A – 8.45am – 12.00am (with lunch).

Group B - 1:00pm – 3:10pm.

Friday: Group A – 1:00pm – 3:00pm

Group B – 8.45 – 12 noon (with lunch).

Talbot Avenue entrance to be used for during the day.

Wk beginning 9th September - Full time (8.40 – 3.10 pm).

Friday 11th - Parents are invited in to join us for lunch from 12.45. We will head back to the classroom around 1.15 and the children can show you around their rooms and what they have been doing this week and you can then head home.





Where do you drop off and pick up your children?

We have 3 gates onto the school site;

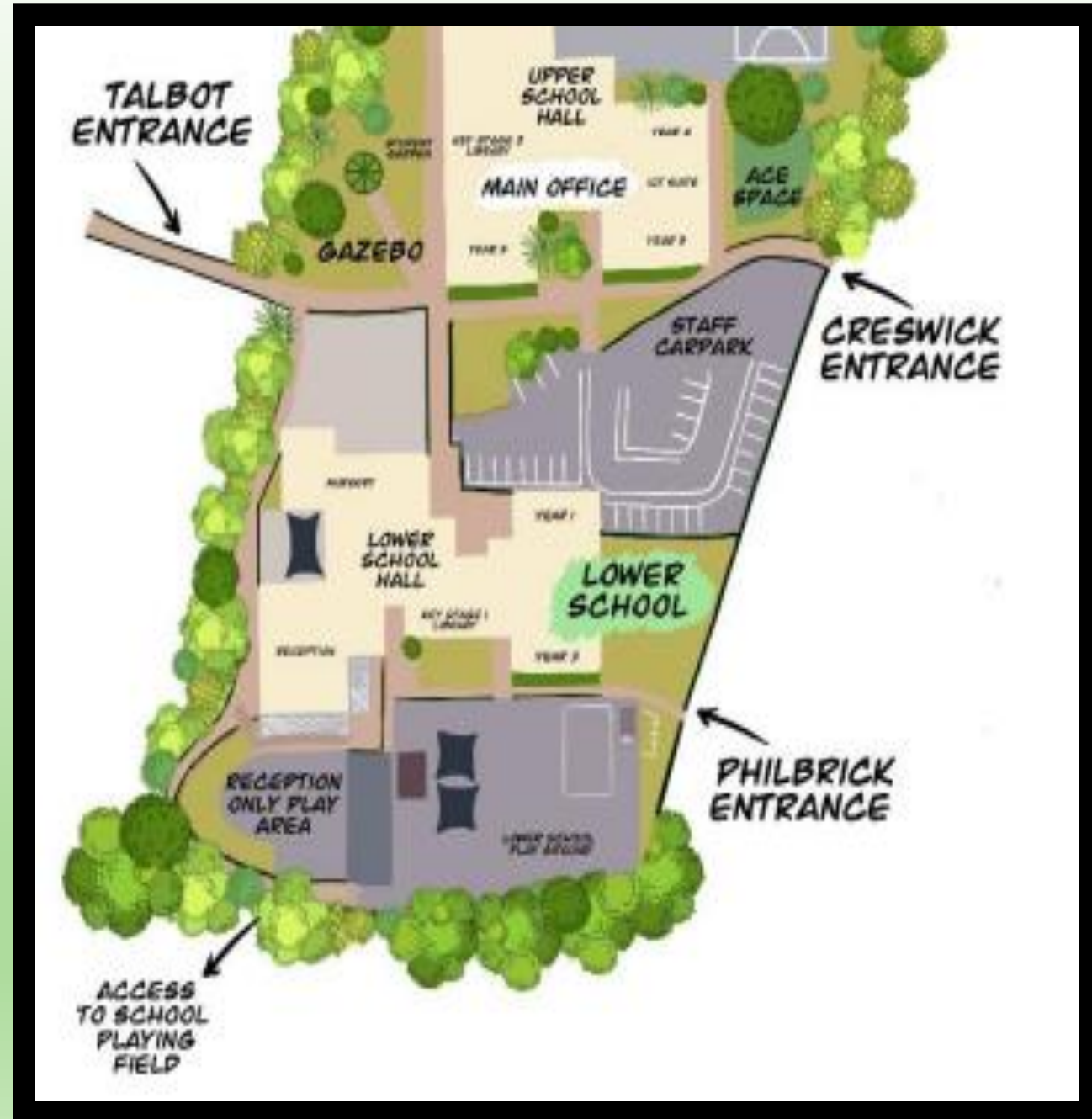
- Talbot Avenue .
- Creswick Avenue.
- Philbrick Crescent West .

These are all open before and after school.

Children and adults can stand and wait on the playground until the green gates are opened to the EYFS area.

Both classrooms have different entrances, so the staff will welcome you into the relevant classroom.

During our staggered start please use the Talbot Avenue entrance during the school day drop off/pick ups.





What are our school expectations on children's health?

- If your child is ill, please keep them at home and phone the school office as early as you can. We have a 'reporting absence' phonenumber.
- Please ensure that your child has had all the necessary immunisations completed.
- Our school nurse and local health visitors provide advice and support if you need anything.
- More information about specific conditions can be found in the New Starter Information Booklet.





What does my child need to bring into school?

In order for children to be ready to learn when they come into school, we ask that they have:

- A green Glebe book bag.
- Uniform/PE uniform.
- Weather appropriate clothing (coats, hats).
- Wellington Boots (These stay in school).
- Water bottle.
- No toys and no snacks needed.

PLEASE NAME EVERYTHING!





EYFS & Key Stage 1

Other items you will need

- Named drink bottle
- A suitable bag
- A summer hat | winter beanie
- Coat and rain jacket
- Welly boots (only EYFS)

Please label all items with your child's name



What does my child need to wear?

Uniform can be purchased from Danielle's Schoolwear or Dolly's

More details in the New Starter Handbook

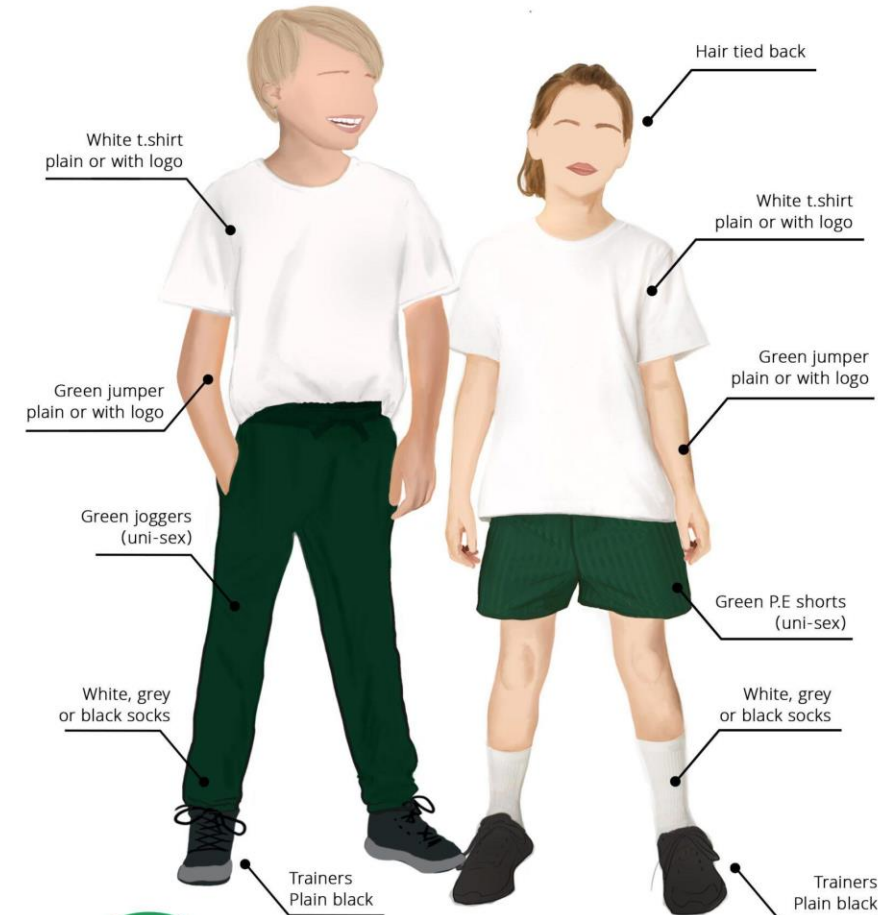
Uniform does not have to contain the Glebe logo and our school colour can be obtained from any major supermarket.

We do like the children to wear shoes for school, rather than trainers or boots.

Please come to school dressed in P.E Kit on your allocated days.

Key Stage 1 & 2

Please label all items with your child's name





The importance of returning the Pupil Details/Admissions Form.

It is important that we have information about our children at Glebe. This is collected from the admissions form.

Please could you ensure that these have been returned to school **no later** than Friday 12th June.

- Admission form.
- Pupil Premium/Free School Meals.
- Allergy – Caterlink.
- Wrap-Around Care.

Full birth Certificate and proof of address will be required for photocopying for those children who are not in our nursery.

- Legally, we require at least 2 telephone numbers in case of an emergency.
- You must be registered with a doctor.





All of the team at Glebe
Primary School are looking
forward to welcoming your
children.

Please remember....

If you have any concerns or questions, we will
be happy to help you.