



Glebe Primary School
Welcome to Reception
2025/2026



The first few weeks

We will find out what the children already know and can do and use this information to help us develop an individual learning programme for each child.

We would value any contributions you would like to make in helping us get to know your child's needs.

You will be invited to discuss your child's progress & adjustment to school within the first term at parents evening.





What is the Early Years Curriculum?

- It covers development of children from 0-5 years across 7 different curriculum areas. All areas are equally important and connected.
- The curriculum provides the opportunity for children to progress at different rates.
- Strongly promotes personalised learning and inclusion.





What does a day in Reception look like?



No two days are the same!

- Our environment involves a variety of child-led activities and adult-led activities.
- Play based activities cover all areas of the curriculum, inside and outside.
- Snack café provides a healthy snack and milk/water.
- We also have adult-led inputs for English, Maths, Phonics and topic activities.



Why is learning through play so important?

Play underpins all development and learning for young children.

Through play children can:

- Explore, develop and learn about the world around them.
- Practice concepts and skills.
- Learn how to understand the need for rules and make mistakes.
- Think creatively and imaginatively.
- Communicate with others as they investigate or solve problems.
- Develop their wellbeing, gain confidence and learn to take risks.



What is Freeflow?

The classrooms have defined areas (writing, maths, role-play, construction, small world etc) to enable children to access all 7 areas of the Early Years curriculum.

Children are able to pursue their own interests inside and outdoors, by selecting what they want to do in each area. This is called child-initiated learning or freeflow.



Outdoor Learning

Outdoor learning is important for the children because:

- It increases self-esteem and confidence.
- Supports children who learn best through activity or movement.
- Develops social skills; negotiating, taking turns and cooperation.
- Improves language and communication.
- Improves physical motor skills.
- Provides a connection with a natural environment.

Your children will need named:

- Wellington boots.
- Sun hat.
- And always have a coat!





How is the Early Years Curriculum structured?

3 PRIME AREAS OF LEARNING

(fundamental to children's development):

- ▶ Personal, social and emotional development.
- ▶ Communication and language.
- ▶ Physical development.

4 SPECIFIC AREAS OF LEARNING

(include essential skills and knowledge and provide contexts for learning):

- ▶ Literacy.
- ▶ Mathematics.
- ▶ Understanding the World.
- ▶ Expressive Arts and Design.



Personal Social and Emotional Development



Teaching about feelings through stories.



Play opportunities modelling play skills and how to manage conflict.



Trying new things and building resilience .



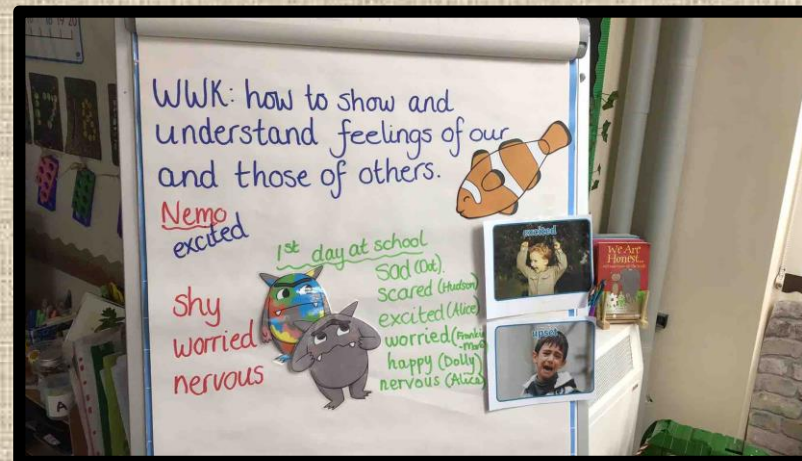
Building relationships through play.



Self-Regulation

Managing Self

Building Relationships



Communication and Language



Now press play

Conversations
about stories.

Group work to
solve problems
together.



Playing and talking
together



Retelling and
acting out
stories.



Listening

Speaking

Physical development



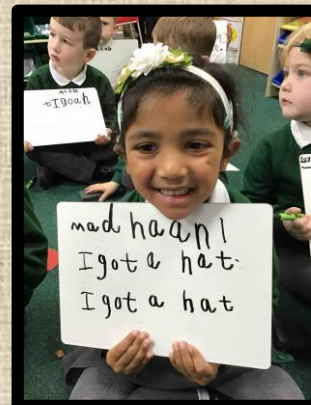
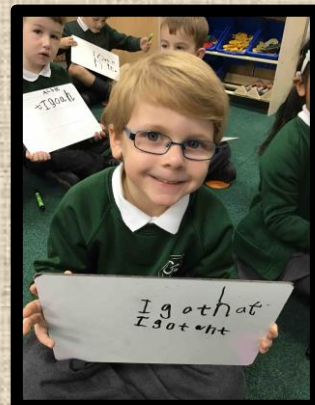
Opportunities to run, jump, climb, balance and negotiate space.



Funky fingers fine motor activities daily.



Daily handwriting.



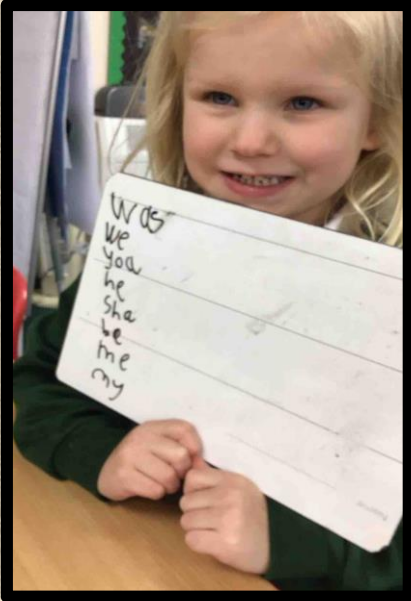
Gross Motor Skills

Fine Motor Skills

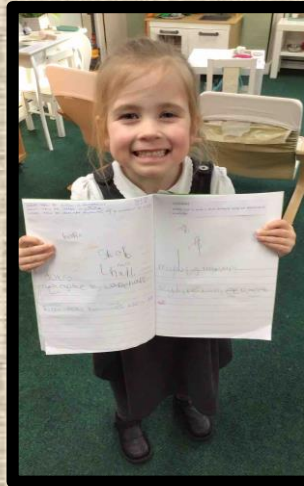
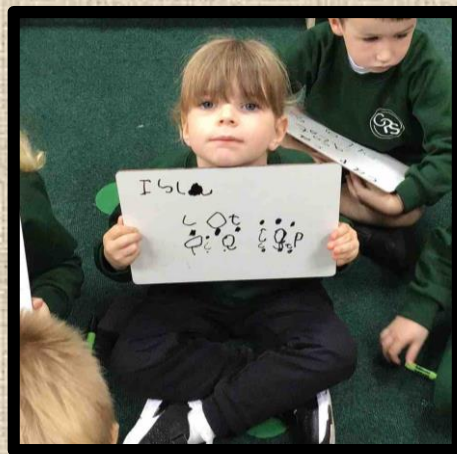
Literacy



Celebrating World
Book Day



Daily phonics
sessions- sounds
are shared with
parents and
carers weekly.



Meaningful writing
and reading
activities and games
linked to the topic
and sounds taught.

Comprehension

Word Reading

Writing

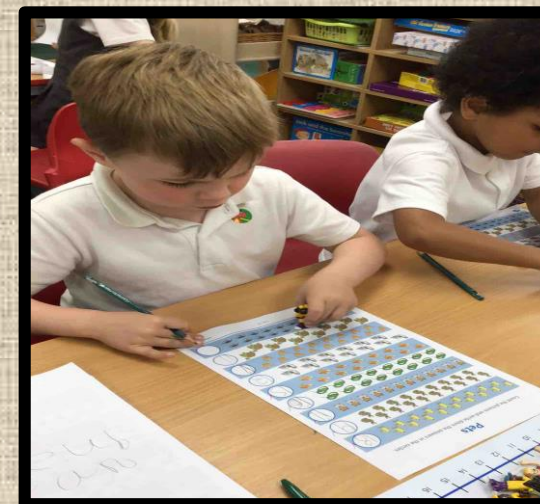
Maths



Match and sort.



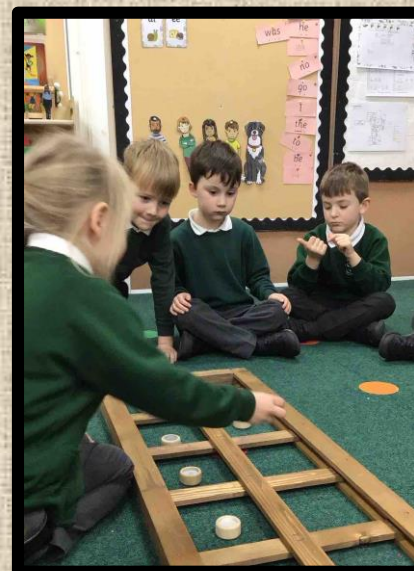
Repeating patterns.



Number

Numerical Patterns

Games, art activities and concrete resources to represent numbers in different ways.



Beginning to record using more formal methods.



Understanding the World



Celebrating key and religious events,
Christmas, Easter and Chinese New year.



Exploring the
natural world.



Visits and
walks.



Past and Present

People, Culture and Communities

The Natural World

Expressive Arts and Design



Christmas production.



Exploring materials and tools and sharing creations.



Firework painting.

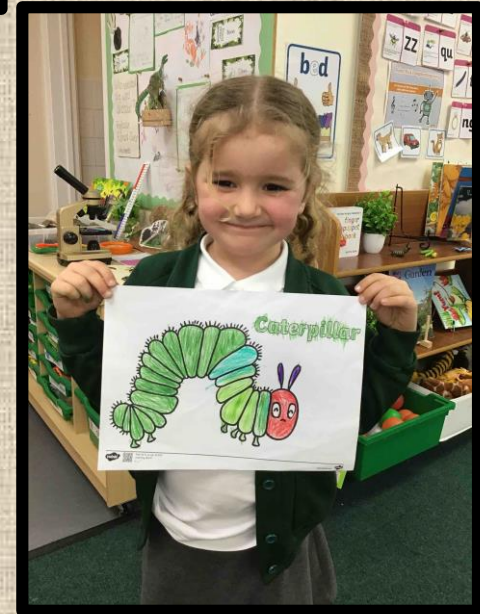


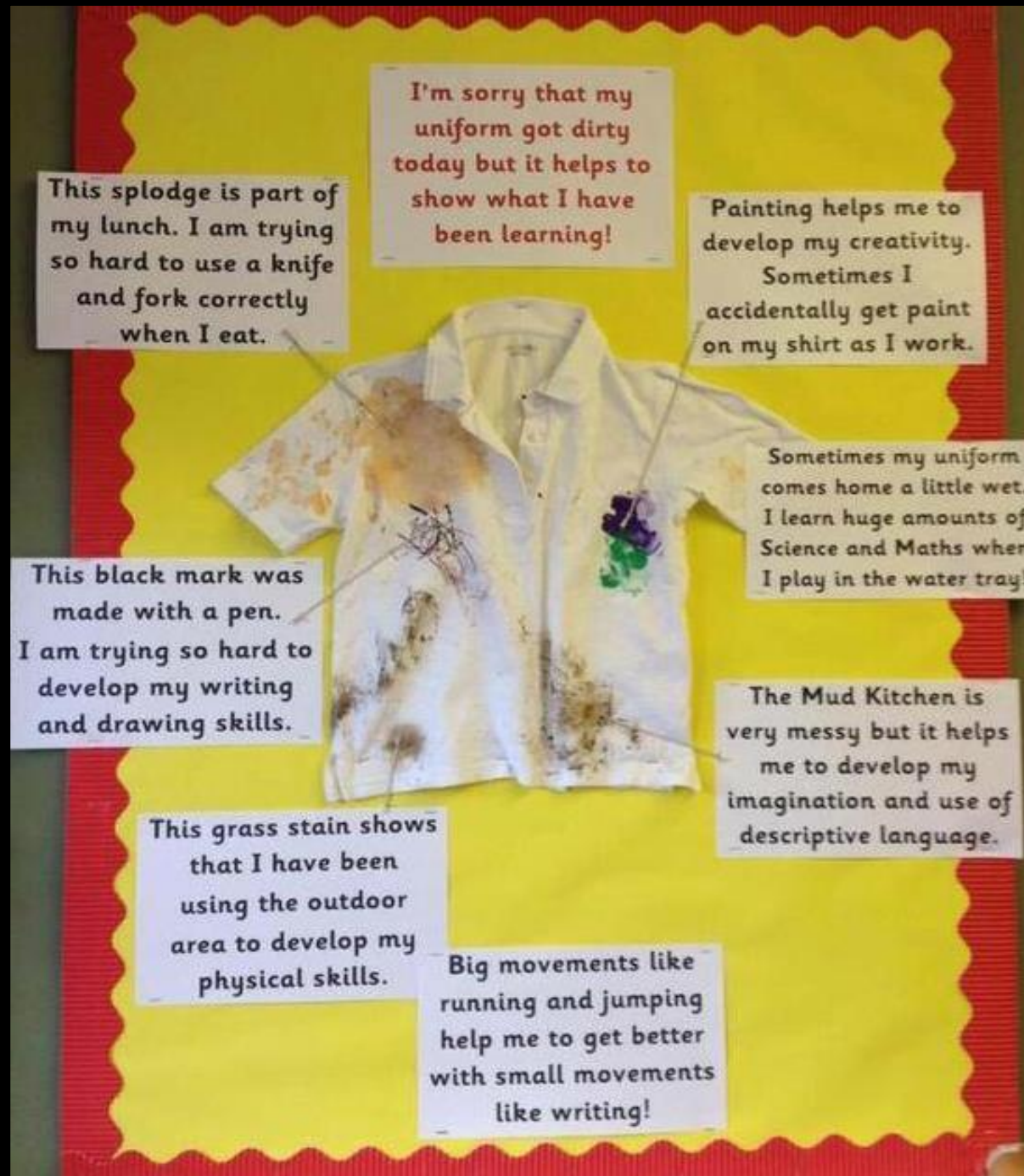
Singing songs and rhymes.



Creating with Materials

Being Imaginative







Our Learning Journals



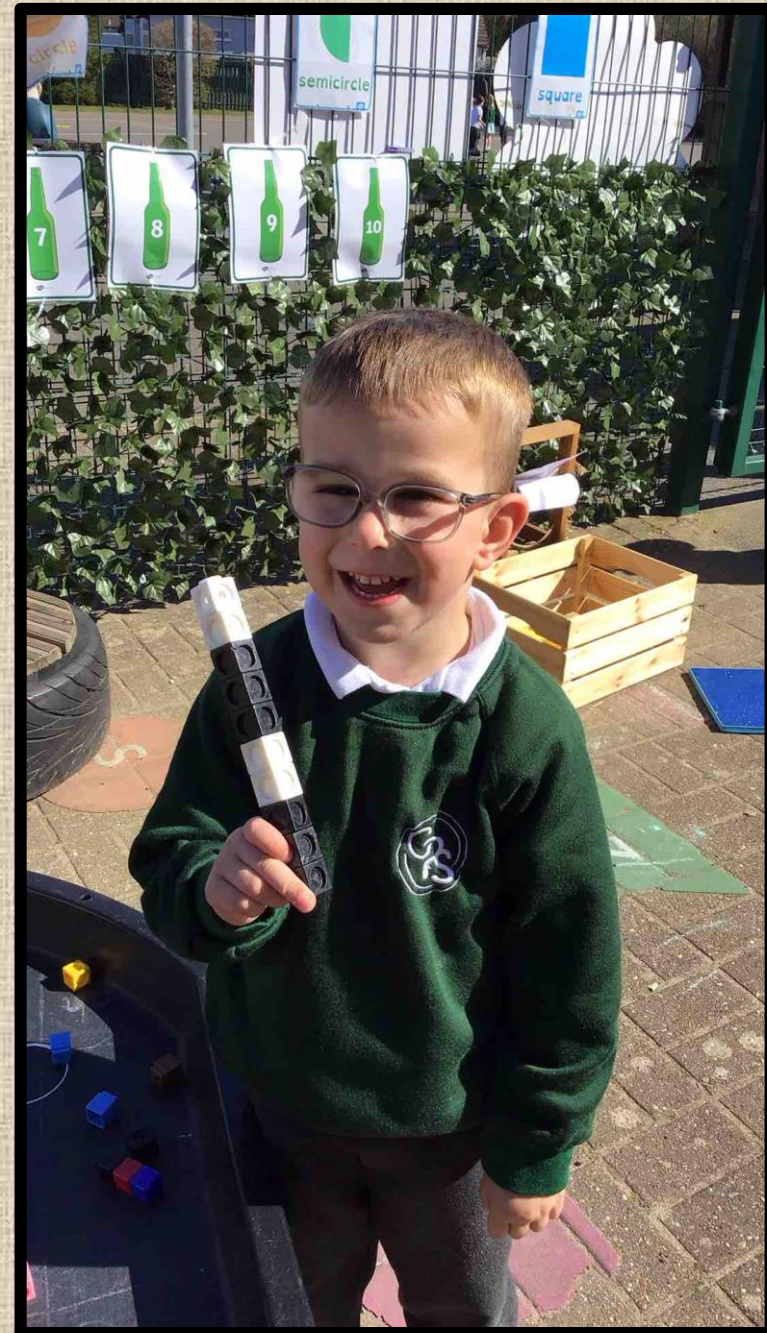
Every child within our Early Years has their own on-line Learning Journal. Over the year, the Learning Journal will tell a story of your child's time in our Nursery or Reception classes. It shows their learning, friends and experiences they have shared with others.

You will receive new entries in your child's journal celebrating their achievements and exciting activities, individually or with their new friends and the staff looking after them.

You can also contribute to this growing journal by commenting on the journal entries, or even adding your own. Let your child's teachers know what your child loves doing at home by sending photos and videos back, helping them understand their development at home.

How are you as parents involved in your child's learning?

- We will work in partnership with you in order to provide a strong base for your child's learning.
- Together we can identify learning needs and respond to any areas of development. We are here to support any concerns you may have.
- We have an Open-Door policy and encourage informal chats at the end of each session.
- Parent consultations termly to discuss your child's progress and next steps. End of year report.
- Access to our online Learning Journal and the ability to add your own photographs or notes.



How do we communicate with each other?



A member of the senior leadership team is on the Key Stage 1 and 2 site every day.



Weekly Glebe Gazette sent home via email about whole school news.



Early Years staff have an open-door policy and are available at the start/ end of each session.



Website:

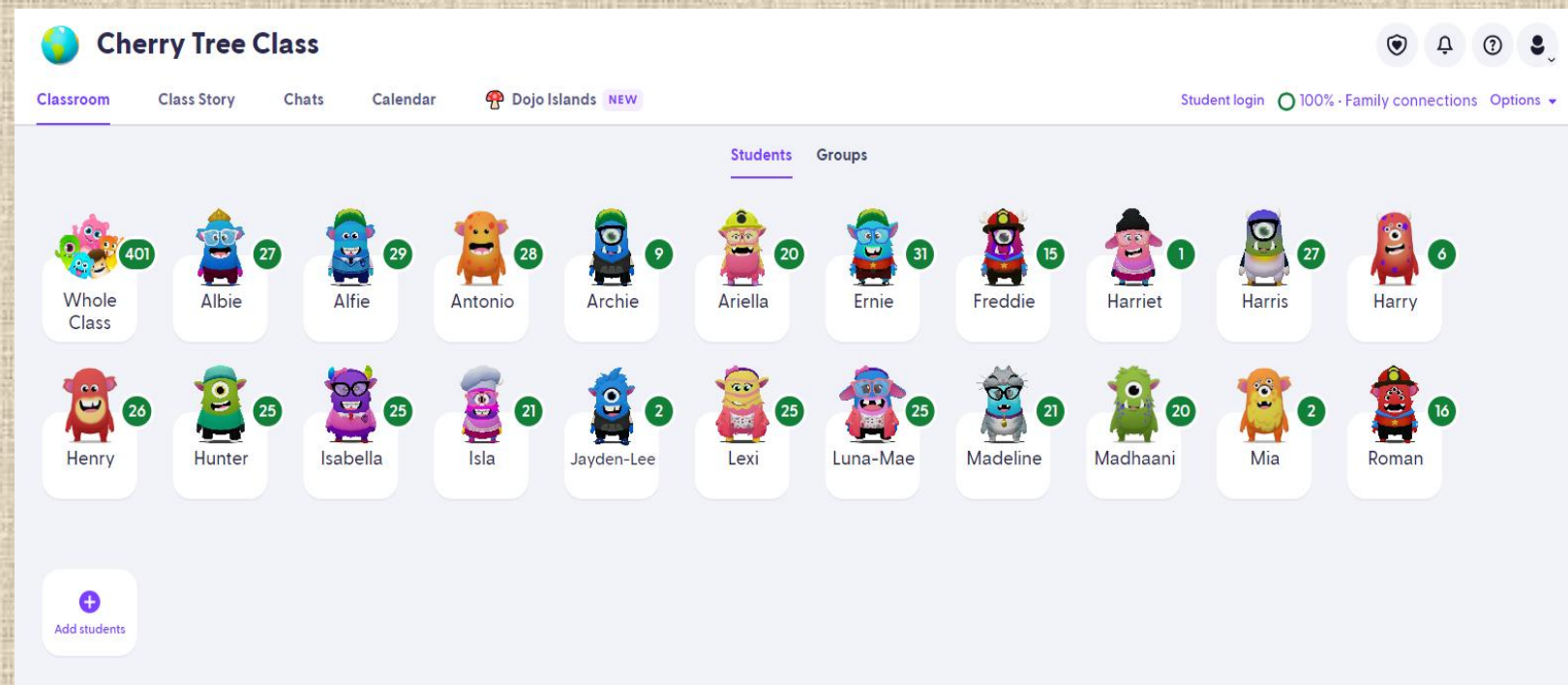
<https://www.glebeschool.com>



Email admin@glebeschool.com



How do we communicate with each other?



How can you help to get your child ready for Reception?



Self care and independence:

wash and dry hands, wipe their nose, put coat on/take coat off, learning to do their coat up, learning to dress/ undress, happy to be in the care of a familiar adult.

Playing with others: can play games and activities, share and take turns.

Speaking and Listening: follow simple instructions, ask for help, talk about ideas.



Reading and Writing: recognise/read their name, draw, talk about their drawings, learn to write their name, enjoy listening to stories and rhymes.

Eating and Drinking: use a spoon, knife and fork, drink from a water bottle, carton or open cup.

Feeling ready: Talk about the fun things that will happen at school - , share photos from the school's website, try the uniform, read books about going to school.

Every child learns and develops at different rates.



Getting Ready for School Checklist

I can...	I can...	I can...
<input type="checkbox"/> recognise my name	<input type="checkbox"/> hold my pencil carefully	<input type="checkbox"/> put on my socks
<input type="checkbox"/> write the first letter	<input type="checkbox"/> draw a face	<input type="checkbox"/> find my shoes
<input type="checkbox"/> copy my name	<input type="checkbox"/> colour in carefully	<input type="checkbox"/> put on my shoes
<input type="checkbox"/> write my name	<input type="checkbox"/> name the colours I use	<input type="checkbox"/> do up my shoes
1 I can... count from 1 to 10	1 I can... sing simple rhymes	1 I can... find my bag
2 I can... recognise each number	2 I can... sing and clap to a song	2 I can... zip up my bag
3 I can... place 1 to 10 in order	3 I can... tap a beat	3 I can... dress myself
4 I can... write 1 to 5 in order	4 I can... move to music	4 I can... do buttons
5 I can... eat with appropriate cutlery	5 I can... tidy away my toys	5 I can... use phrases to describe how I feel
6 I can... pour myself a drink	6 I can... clear away things I've used	6 I can... use age-appropriate sentences when explaining recent events
7 I can... taste different foods	7 I can... put my clothes away	7 I can... wait my turn to talk
8 I can... wash my hands before and after meals	8 I can... help at home	8 I can... answer 'wh' questions accurately
9 I can... clean myself	9 I can... use the stairs hand rail	9 I can... cut along a line
10 I can... wash my hands	10 I can... hold hands on the street	10 I can... cut 'snips' into paper
11 I can... dry my hands	11 I can... take turns when playing	11 I can... cut out a shape
12 I can... go to the toilet when I need to	12 I can... share toys with a friend	12 I can... cut out shapes to make a picture

For great ideas and advice on helping your child to get ready for school visit our website/admissions

Physical activity for early years (birth – 5 years)

Active children are healthy, happy, school ready and sleep better

 **BUILDS RELATIONSHIPS & SOCIAL SKILLS**

 **MAINTAINS HEALTH & WEIGHT**

 **CONTRIBUTES TO BRAIN DEVELOPMENT & LEARNING**

 **IMPROVES SLEEP**

 **DEVELOPS MUSCLES & BONES**

 **ENCOURAGES MOVEMENT & CO-ORDINATION**

Every movement counts



Aim for at least **3** Hours across everyday

 **JUMP**

 **CLIMB**

 **PLAYGROUND**

 **OBJECT PLAY**

 **DANCE**

 **GAMES**

 **PLAY**

 **MESSY PLAY**

 **THROWCATCH**

 **SKIP**

 **TUMMY TIME**

 **SWIM**

 **WALK**

 **SCOOT**

 **BIKE**

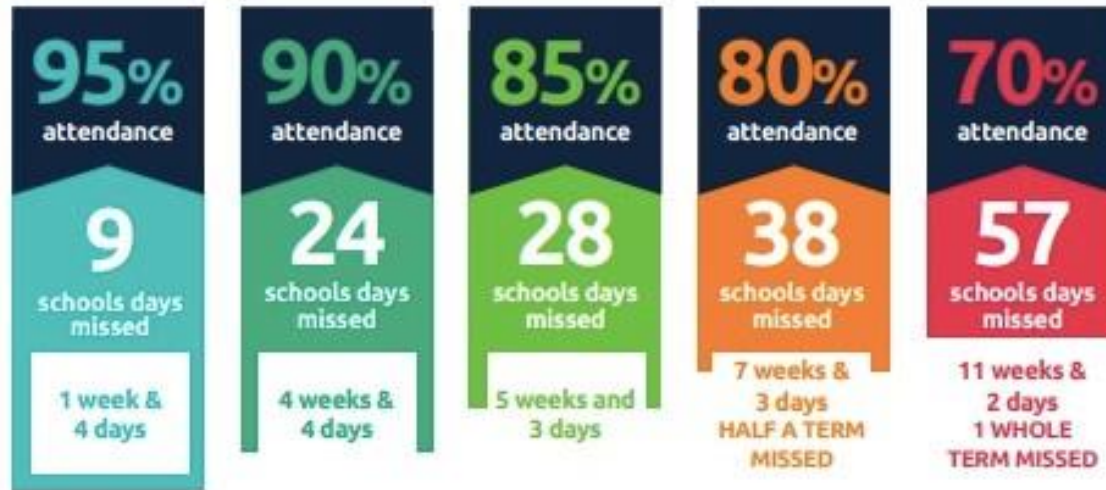
Move more. Sit less. Play together 9

45 Skills to Have before Starting Reception

 Put on my own shoes	 Put on my own coat	 Use the toilet without help	 Wash my hands with soap and water	 Throw my rubbish in the bin	Wipe my nose	Pour a drink
 Eat my lunch without help	 Put on my cap	 Tell the water my order at a cafe	 Drink from a cup	 Drink from my water bottle	Introduce myself	Listen when others introduce themselves to me
 Share my toys	 Take turns while playing a board game	 Have a back-and-forth conversation	 Make eye contact with others I'm speaking to	 Follow instructions	Sit and listen to a story	Sit quietly when asked
 Pick up and sing my favourite song in the car	 Tell my favourite story	 Ask for help	 Be sensitive to others	 Listen when others are speaking	Read my own name	Hold a pencil
 Hold a pair of scissors	 Recognize some numbers and maybe want to 10	 Finish a fun worksheet in one sitting	 Put a pile of buttons into groups according to colour	 Know basic colours	Know basic shapes	Turn a page in a book
 Know some parts of the alphabet	 Run in a circle	 Make a ball out of modelling dough	 Jump in muddy puddles	 Run in the rain	Kick, throw and (sometimes) catch a ball	Clap my hands
 Climb stairs and playground equipment	 Do a star jump	 Clap my hands				



Every day in school counts...



and every minute counts...



Attendance Matters

As a parent or carer, you have an important role in making school attendance a priority. Only keep your child off school when they are genuinely too ill to attend. Book medical appointments and holidays outside of school time whenever possible. And talk to us if you're having difficulties with attendance.



The importance of returning the Pupil Details/Admissions Form.

It is important that we have information about our children at Glebe. This is collected from the admissions form.

Please could you ensure that these have been returned to school **no later** than Tuesday 17th June.

- Admission form.
- Pupil Premium/Free School Meals.
- Allergy – Caterlink.
- Wrap-Around Care.

Full birth Certificate and proof of address will be required for photocopying for those children who are not in our nursery.

- Legally, we require at least 2 telephone numbers in case of an emergency.
- You must be registered with a doctor.





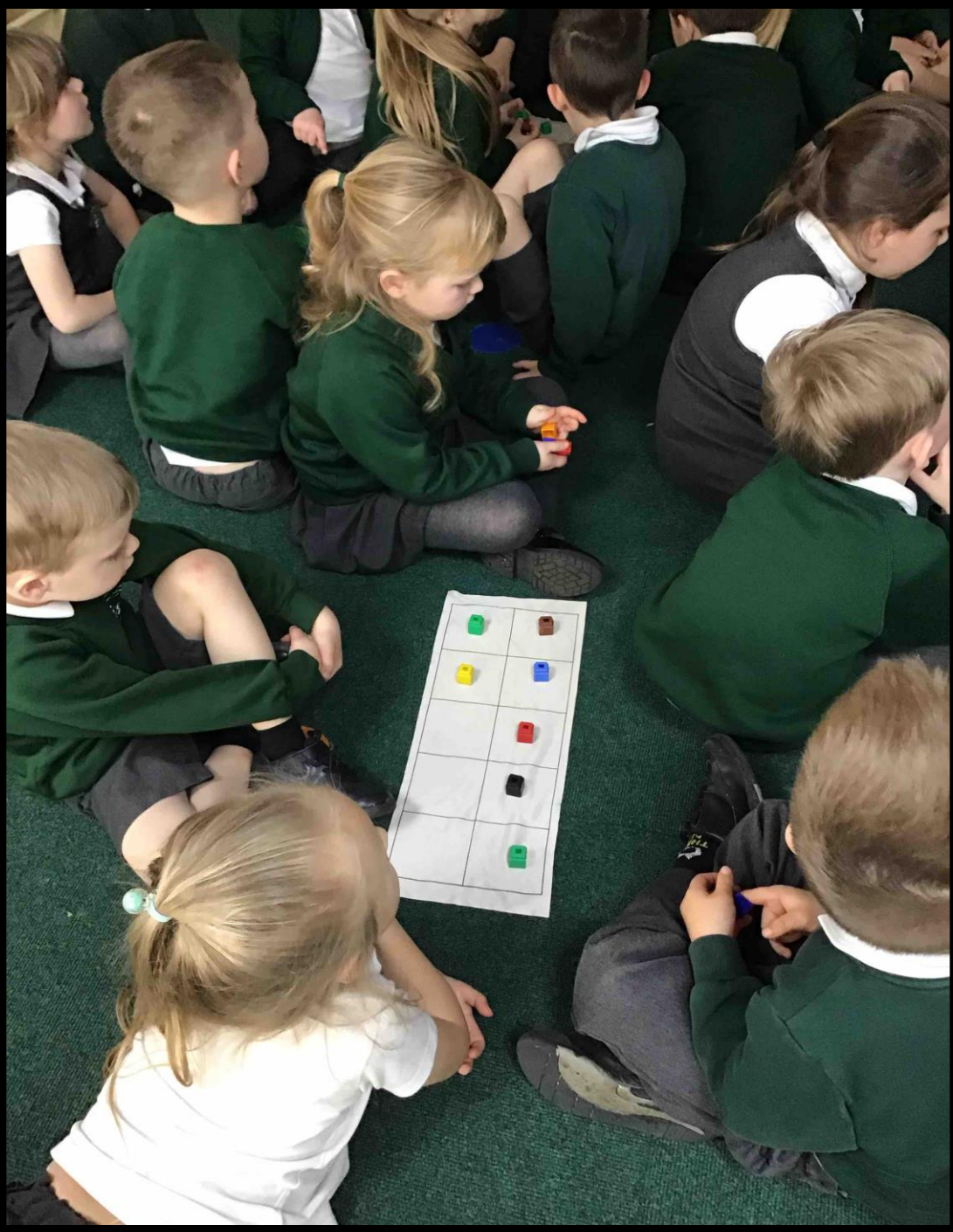
Transition Visits

Friday 27th June – Stay and play session with parents in school.

9 am – 10 am – Group A.

10:30am – 11:30am – Group B.

Entrance and exit from Talbot Avenue.





Transition Visits

Thursday 3rd July – Session for children only to visit their class.

Parents to have refreshments and meet the Senior Leadership Team, Inclusion Team, Friends of Glebe (who will be selling some good quality pre-loved uniform), Dolly's uniform shop and meet the other parents.

9 am – 10 am – Group A.

10:30am – 11:30am – Group B.

Entrance and exit from Talbot Avenue.





Additional Transition Visits

Additional sessions for children not attending Glebe Nursery School.

Wednesday 9th & 16th July 2.00 – 3.00

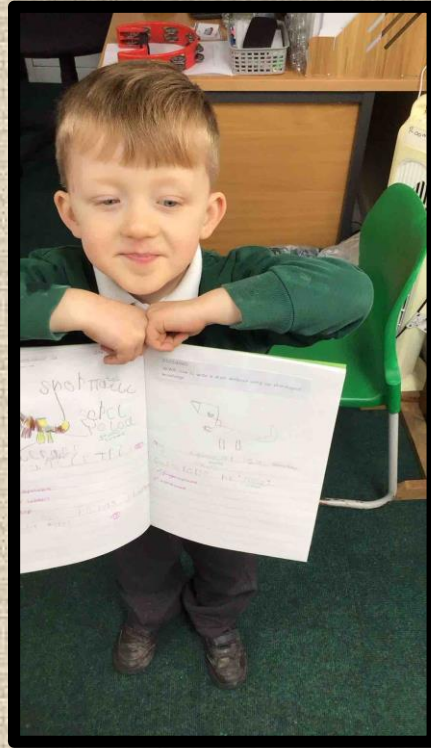
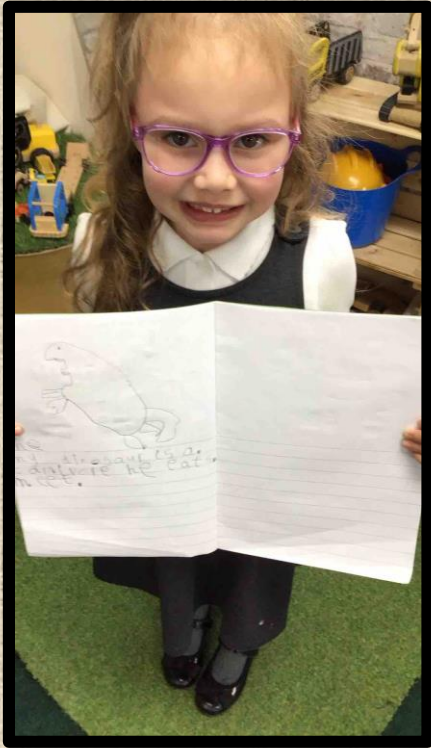
Entrance and exit from Talbot Avenue





Transition Phone Calls

Over the next couple of weeks the teachers will call parents and discuss individual needs/worries.



Start of the new school year.



Monday is an inset day – no children.

Tuesday : Group A – 9:00am – 11:00am.

Group B – 1:00pm – 3:00pm.

Wednesday: Group A – 9:00am – 11:00am.

Group B – 1:00pm – 3:00pm.

Thursday: Group A – 8.45am – 12.00am (with lunch).

Group B - 1:00pm – 3:10pm.

Friday: Group A – 1:00pm – 3:10pm

Group B – 8.45 – 12 noon (with lunch).

Talbot Avenue entrance to be used for during the day.

Wk beginning 9th September - Full time (8.40 – 3.10 pm).

Friday 12th - Parents are invited in to join us for lunch from 12.45. We will head back to the classroom around 1.15 and the children can show you around their rooms and what they have been doing this week and you can then head home.





Where do you drop off and pick up your children?

We have 3 gates onto the school site;

- Talbot Avenue .
- Creswick Avenue.
- Philbrick Crescent West .

These are all open before and after school.

Children and adults can stand and wait on the playground until the green gates are opened to the EYFS area.

Both classrooms have different entrances, so the staff will welcome you into the relevant classroom.

During our staggered start please use the Talbot Avenue entrance during the school day drop off/pick ups.





What are our school expectations on children's health?

- If your child is ill, please keep them at home and phone the school office as early as you can. We have a 'reporting absence' phonenumber.
- Please ensure that your child has had all the necessary immunisations completed.
- Our school nurse and local health visitors provide advice and support if you need anything.
- More information about specific conditions can be found in the New Starter Information Booklet.



What does my child need to bring into school?

In order for children to be ready to learn when they come into school, we ask that they have:

- A green Glebe book bag.
- Uniform/PE uniform.
- Weather appropriate clothing (coats, hats).
- Wellington Boots (These stay in school).
- Water bottle.
- No toys and no snacks needed.

PLEASE NAME EVERYTHING!





EYFS & Key Stage 1

Other items you will need

- Named drink bottle
- A suitable bag
- A summer hat | winter beanie
- Coat and rain Jacket
- Welly boots (only EYFS)

Please label all items with your child's name



Uniform does not have to contain the Glebe logo and our school colour can be obtained from any major supermarket.

We do like the children to wear shoes for school, rather than trainers or boots.

What does my child need to wear?

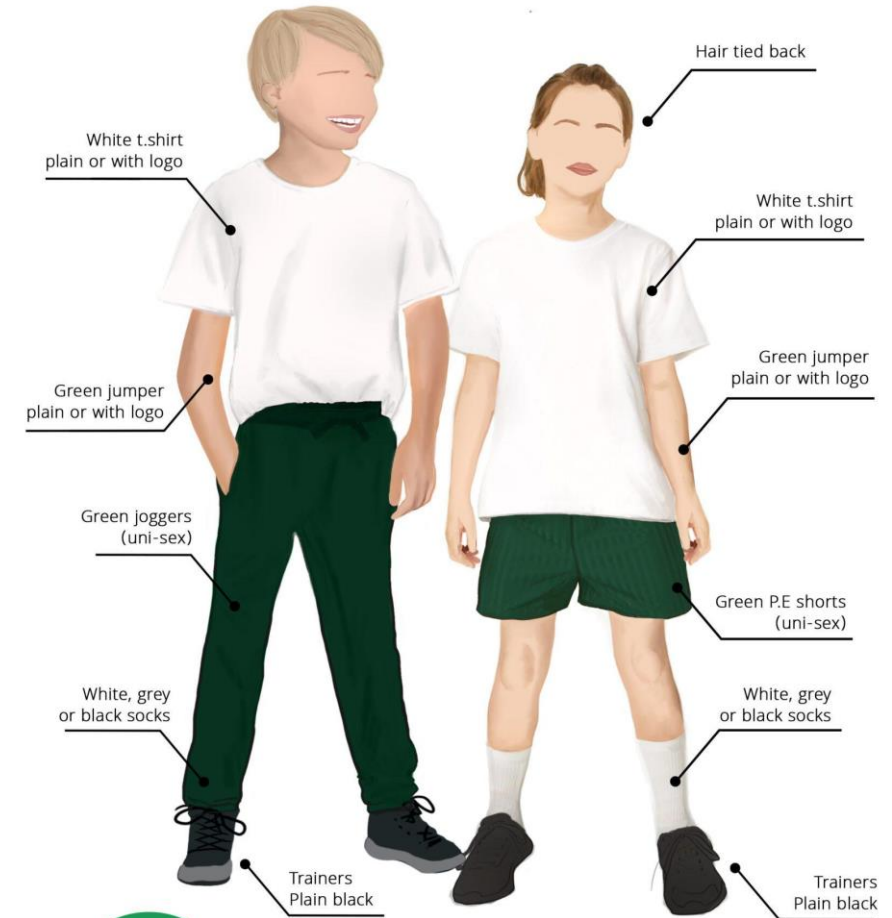
Uniform can be purchased from Danielle's Schoolwear or Dolly's

More details in the New Starter Handbook

Please come to school dressed in P.E Kit on your allocated days.

Key Stage 1 & 2

Please label all items with your child's name





All of the team at Glebe
Primary School are looking
forward to welcoming your
children.

Please remember....

If you have any concerns or questions, we will
be happy to help you.