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|  |  | **National Curriculum Outcomes**  *(Endpoints children will achieve)*  *Listening Speaking Reading Writing Grammar* | **Substantive Knowledge** | **Disciplinary Knowledge**  *Phonics, Grammar* | **Vocabulary** | **Culture**  *(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Autumn Term** | **Les Fruits (Fruit)** | n/a | * Recognise and recall 10 fruits. * Spell some of the fruit. * Ask somebody if they like a particular fruit. * Discuss the fruit we like and dislike. | * oi: poire * silent letters: les * guttural ‘r’: fraise, orange, cerise * The determiner is not always the same – un/une. | * une pomme = an apple * une cerise = a cherry * une prune = a plum * une banana = a banana * une poire = a pear * une fraise = a strawberry * une pêche = a peach * une orange = an orange * un abricot = an apricot * un kiwi = a kiwi | Key vocabulary, which is accompanied by illustrations will be displayed within the classroom.  Use of vocabulary in relation to healthy snack at break time. |

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|  |  | **National Curriculum Outcomes**  *(Endpoints children will achieve)*  *Listening Speaking Reading Writing Grammar* | **Substantive Knowledge** | **Disciplinary Knowledge**  *Phonics, Grammar* | **Vocabulary** | **Culture**  *(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Spring Term** | **Petit Chaperon Rouge (Little Red Riding Hood)** | n/a | * Accurately pronounce key vocabulary from the story. * Accurately pronounce key parts of the body in French. * Listen to learnt vocabulary and identify the English. * Retell a familiar story in French. * Demonstrate their knowledge through the completion of a speaking, listening, reading and writing exercise. | * How to pronounce words containing: ch, ou and on.   **ch: ch**aperon/bû**ch**eron/ bou**ch**e  **ou:** r**ou**ge/b**ou**che/l**ou**p  **on:** mais**on**/Chaper**on**/ bûcher**on**  **silent letters:** le**s**   * The determiner ‘the’ in English has four versions in French.   le, la, l’ (singular)  les (plural) | * Petit Chaperon Rouge: Little Red Riding Hood * les parents: the parents * une maison: a house * une forêt: the forest * le loup: the wolf * des gateaux: some cakes * la grand-mère: the grandmother * le bûcheron: the woodcutter * Les oreilles: ears * Les yeux: eyes * La bouche: mouth * Les dents: teeth * Le nez: nose * Les bras: arms * Les jambes: legs * Les pieds: feet | Key vocabulary should be displayed within the classroom to facilitate regular exposure. |

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|  |  | **National Curriculum Outcomes**  *(Endpoints children will achieve)*  *Listening Speaking Reading Writing Grammar* | **Substantive Knowledge** | **Disciplinary Knowledge**  *Phonics, Grammar* | **Vocabulary** | **Culture**  *(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Summer Term** | **Dans ma Ville (In my Town)** | n/a | * Recognise and recall 7 places from the town. * Spell some of the places. * Use the correct article/determiner before each place. * Say 7 short phrases using the verb ‘il y a’. | * Articles/determiners have to always be learnt alongside the noun. * on: b**on**jour * ou: b**ou**langerie * guttural ‘r’: patinoi**r**e | * une boulangerie: a bakery * un stade: a stadium * une école: a school * une patinoire: an ice rink * un cinema: a cinema * un parc: a parc * un café: a café | Key vocabulary should be displayed within the classroom to facilitate regular exposure. |

**Knowledge Statements**

Autumn

Recognise and recall 10 fruits.

Spell some of the fruit.

Ask somebody if they like a particular fruit.

Discuss the fruit we like and dislike.

Determiners are not always the same (un/une).

Spring

Accurately pronounce key vocabulary from the story (characters, settings, body parts).

Accurately identify the English translation for key vocabulary.

Understand that the determiner ‘the’ has four versions in French.

Retell a familiar story in French.

Summer

Recognise and recall 7 places from the town.

Spell some of the places.

Understand that articles/determiners have to be learnt alongside the noun.

Use the correct article/determiner before each place.

Say 7 short phrases use the verb ‘il y a’.