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|  |  | **National Curriculum Outcomes**  *(Endpoints children will achieve)*  *Listening Speaking Reading Writing Grammar* | **Substantive Knowledge** | **Disciplinary Knowledge**  *Phonics, Grammar* | **Vocabulary** | **Culture**  *(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Autumn Term** | **Les Salutations (Greetings)** | n/a | * Say ‘hello’ both formally and informally. * Tell someone your name. * Ask somebody how they are feeling and give a reply. * Say goodbye and see you soon in French. | * on: bonjour * ou: bonjour * oi: au revoir * silent letters: salut * guttural ‘r’: au revoir * How to apply the vocabulary when engaging in a basic conversation. | * Bonjour/Salut = Hello/Hi * Au revoir/À plus tard = Goodbye/See you soon * Je m’appelle… = My name is * Ça va? = How are you? * Ça va mal = I am bad * Ça va bien = I am good * Comme çi, comme ça = I am okay | Key vocabulary, which is accompanied by illustrations will be displayed within the classroom.  Use French greetings when children arrive at school and leave at the end of the day.  Encourage the use of French greetings when children answer the register. |

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|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Spring Term** | **Les Couleurs et Les Nombres (Colours and Numbers)** | n/a | * Recognise and recall the ten colours. * Accurately count from 1-10. | * How to pronounce words containing: on, ou and oi.   **on:** marr­on  **ou:** rouge  **oi:** noir  **silent letters:** gris  **guttural ‘r’:** orange | * rouge = red * jaune = yellow * blanc = white * bleu = blue * orange = orange * gris = grey * noir = black * vert = green * violet = purple * marron = brown * un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix = one, two, three, four, five, six, seven, eight, nine, ten. | Key vocabulary, which is accompanied by illustrations will be displayed within the classroom.  Use French colours when identifying the colour of objects around school.  Use French numbers when counting objects. |

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|  |  | **National Curriculum Outcomes**  *(Endpoints children will achieve)*  *Listening Speaking Reading Writing Grammar* | **Substantive Knowledge** | **Disciplinary Knowledge**  *Phonics, Grammar* | **Vocabulary** | **Culture**  *(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Summer Term** | **Les Saisons (The Seasons)** | n/a | * Accurately pronounce all four seasons. * Use the correct article/determiner before each season. * Say a short phrase for each season. * Say which season is their favourite. | * Some letters are pronounced differently in French.   on: sais**on**s  ou: p**ou**ssent  oi: **oi**seau  silent letters: e**t** | * l’hiver: winter * le printemps: spring * l’été: summer * l’automne: autumn * il neige: it’s snowing * il fait froid: it’s cold * il y a du soleil: it’s sunny * il fait chaud: it’s hot * les fleurs poussent: the flowers grow * les oiseaux chantent: the birds sing * les arbres perdent leurs feuilles: the trees lose their leaves | Key vocabulary should be displayed within the classroom to facilitate regular exposure. |

**Knowledge Statements**

Autumn

Say ‘hello’ both formally and informally.

Tell someone your name.

Ask somebody how they are feeling and give a reply.

Say goodbye and see you soon in French.

Apply the vocabulary learnt when engaging in a basic conversation.

Spring

Recognise the ten colours when heard.

Accurately pronounce the ten colours.

Accurately count from 1-10.

Summer

Accurately pronounce all four seasons.

Use the correct article/determiner before each season.

Say a short phrase for each season.

Say which season is their favourite.