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|  |  | **ELG Statements***(Endpoints children will achieve)* | **Substantive Knowledge** | **Disciplinary Knowledge***Phonics, Grammar* | **Vocabulary** | **Culture***(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Autumn Term** | **Comptines et chansons (Nursery Rhymes)** | n/a | * Join in (singing and actions) with familiar nursery rhymes in French.
* Twinkle Twinkle Little Star
* Old MacDonald
* Incy Wincy Spider
* The Wheels on the Bus
* Little Chicks
* Elephant Swing
* Recall more than one familiar nursery rhyme in French.
 | * ch: chien
* ou: poussins
* oi: froid
* silent letters: chat
 | * petite étoile: star
* diamant: diamond
* un chien: a dog
* un chat: a cat
* un âne: a donkey
* un taureau: a bull
* un chèvre: a goat
* l’araignée: the spider
* le soleil: the sun
* la pluie: the rain
* les roues: the wheels
* les portes: the doors
* les passagers: the passengers
* les essuie-glaces: windscreen wipers
* l’autobus: the bus
* les mamans: the mothers
* le klaxon: the horn
* un bébé: a baby
* les petits poussins: the little chicks
* la maman: the mum
* un éléphant: an elephant
* un, deux, trois, quatre: one, two, three, four.
 | Children will be exposed to French through the use of familiar nursery rhymes.Key vocabulary, which is accompanied by illustrations will be displayed within the classroom. |

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|  |  | **ELG Statements***(Endpoints children will achieve)* | **Substantive Knowledge** | **Disciplinary Knowledge***Phonics, Grammar* | **Vocabulary** | **Culture***(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Spring Term** | **Les Transports (Transport)** | n/a | * Recognise and recall seven modes of transport.
* Recognise and recall short phrases for each mode of transport.
* Le/la translate to the.
* Listen to and understand the transport song.
 | n/a | * la voiture – the car
* l’avion – the plane
* le bateau – the boat
* le bus – the bus
* le train – the train
* la moto – the motorbike
* le camion – the lorry
 | Children will be exposed to French through the use of familiar nursery rhymes.Key vocabulary, which is accompanied by illustrations will be displayed within the classroom. |

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|  |  | **ELG Statements***(Endpoints children will achieve)* | **Substantive Knowledge** | **Disciplinary Knowledge***Phonics, Grammar* | **Vocabulary** | **Culture***(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Summer Term** | **Dans la jungle (In the jungle)** | n/a | * Recognise and recall seven jungle animals.
* Recognise and recall short phrases for each animal.
* Le/la translate to the.
 | * on: li**on**
* silent letters: éléphan**t**
* guttural ‘r’: gi**r**afe
 | * l’éléphant = the elephant
* le lion = the lion
* le singe = the monkey
* le leopard = the leopard
* la girafe = the giraffe
* l’hippopotame = the hippopotamus
* le serpent = the snake
 | Key vocabulary, which is accompanied by illustrations will be displayed within the classroom.Children will be exposed to new language through the use of songs. |