|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **ELG Statements**  *(Endpoints children will achieve)* | **Substantive Knowledge** | **Disciplinary Knowledge**  *Phonics, Grammar* | **Vocabulary** | **Culture**  *(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Autumn Term** | **Comptines et chansons (Nursery Rhymes)** | n/a | * Join in (singing and actions) with familiar nursery rhymes in French. * Twinkle Twinkle Little Star * Old MacDonald * Incy Wincy Spider * The Wheels on the Bus * Little Chicks * Elephant Swing * Recall more than one familiar nursery rhyme in French. | * ch: chien * ou: poussins * oi: froid * silent letters: chat | * petite étoile: star * diamant: diamond * un chien: a dog * un chat: a cat * un âne: a donkey * un taureau: a bull * un chèvre: a goat * l’araignée: the spider * le soleil: the sun * la pluie: the rain * les roues: the wheels * les portes: the doors * les passagers: the passengers * les essuie-glaces: windscreen wipers * l’autobus: the bus * les mamans: the mothers * le klaxon: the horn * un bébé: a baby * les petits poussins: the little chicks * la maman: the mum * un éléphant: an elephant * un, deux, trois, quatre: one, two, three, four. | Children will be exposed to French through the use of familiar nursery rhymes.  Key vocabulary, which is accompanied by illustrations will be displayed within the classroom. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **ELG Statements**  *(Endpoints children will achieve)* | **Substantive Knowledge** | **Disciplinary Knowledge**  *Phonics, Grammar* | **Vocabulary** | **Culture**  *(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Spring Term** | **Les Transports (Transport)** | n/a | * Recognise and recall seven modes of transport. * Recognise and recall short phrases for each mode of transport. * Le/la translate to the. * Listen to and understand the transport song. | n/a | * la voiture – the car * l’avion – the plane * le bateau – the boat * le bus – the bus * le train – the train * la moto – the motorbike * le camion – the lorry | Children will be exposed to French through the use of familiar nursery rhymes.  Key vocabulary, which is accompanied by illustrations will be displayed within the classroom. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **ELG Statements**  *(Endpoints children will achieve)* | **Substantive Knowledge** | **Disciplinary Knowledge**  *Phonics, Grammar* | **Vocabulary** | **Culture**  *(How is a love of French fostered school wide? How are children exposed to French at all ages?)* |
|  |  |  | Children will know/be able to: | Children will understand: | Children will recall and verbalise: |  |
| **Summer Term** | **Dans la jungle (In the jungle)** | n/a | * Recognise and recall seven jungle animals. * Recognise and recall short phrases for each animal. * Le/la translate to the. | * on: li**on** * silent letters: éléphan**t** * guttural ‘r’: gi**r**afe | * l’éléphant = the elephant * le lion = the lion * le singe = the monkey * le leopard = the leopard * la girafe = the giraffe * l’hippopotame = the hippopotamus * le serpent = the snake | Key vocabulary, which is accompanied by illustrations will be displayed within the classroom.  Children will be exposed to new language through the use of songs. |